

2020 SEATJ Conference Schedule

7:30-8:10 Registration (FedEx Institute of Technology: First floor lobby)

8:20-8:50 Opening Ceremony (Room 103)

	Room 203/205	Room 226	Room 227
	Session 1-A (Session Chair: Ryosuke Sano)	Session 1-B (Session Chair: Ryoko Poarch)	Session 1-C (Session Chair: Yasuko Takata Rallings)
9:00-9:30	How Do They Feel? Hearing Students' Voices Regarding Technology Being Used in Assessments and Assignments Brian Hagihara (University of South Florida) Presented in Japanese	A Corpus Data Analysis of the Subjunctive Use of -teiru and -teita in Native Japanese Spoken Discourse Priya Ananth (Middle Tennessee State University) Presented in English	How reading aloud affects students' self-perception as it relates to speaking Japanese Shinobu Watanabe (University of Memphis) Kaori Fujii (University of Memphis) Presented in Japanese
9:30-10:00	How can we improve our teaching based on course evaluations? Fumi Iwashita (University of North Carolina-Chapel Hill) Yuki Aratake (University of North Carolina-Chapel Hill) Yuko Kato (University of North Carolina-Chapel Hill) Katsuhiko Sawamura (University of North Carolina-Chapel Hill) Presented in Japanese	Faculty-Led Summer Study Abroad: Challenges and Opportunities Fusae Ekida (Middle Tennessee State University) Presented in English	Student's Speech: "Doraemon, please help me!" -- Connecting reading materials to social issues, speech, and actions Keiko Ueda (North Carolina State University) Presented in Japanese
10:00-10:30	Dialogue Journal as a useful tool for authentic communication among students Mako Nozu (University of South Florida) Chizuru Imase (University of South Florida) Presented in Japanese	Double Immersion in the Higher Education Fumie Kato (The University of North Carolina at Charlotte) Presented in Japanese	Improving Lack of Confidence in Listening through Shadowing Practice Yoko Hori (The University of Arkansas) Presented in Japanese
Break			
	Session 2-A (Room 203/205) (Session Chair: Brian Hagihara)	Session 2-B (Room 226) (Session Chair: Soichiro Motohashi)	Session 2-C (Room 227) (Session Chair: Keiko Ueda)
10:40-11:10	Beyond Textbook: Engaging Students with Cultural Content in Intermediate Japanese Yasuko Takata Rallings (Wake Forest University) Presented in Japanese	Various possible uses of blogs in a Japanese classroom Asami Nakano (Vanderbilt University) Shinobu Watanabe (University of Memphis) Presented in Japanese	遊びのすすめ: Elementary-Intermediate Activities that promote the 4Cs of the 21century skills Chiaki Takagi (University of North Carolina at Greensboro) Presented in Japanese

11:10-11:40	<p>Issues of Diversity and Inclusion in Material development Naemi McPherson (Brown University) Presented in Japanese</p>	<p>Advocacy for Japanese Language from High School Teachers' Point of View Yoshimi Aoyagi (East Chapel Hill High School) Natsuko Suwa (North Carolina School of Science and Mathematics) Presented in Japanese</p>	<p>A Study of Effective Japanese Teaching Method on Intransitive and Transitive Verbs Through Cooking Sora Osuka (Seton Hall University) Shigeru Osuka (Seton Hall University) Presented in Japanese</p>
11:40-12:10	<p>Improving Students' Writing Skills Beyond Beginning Level Japanese Textbooks Yasuo Uotate (University of Florida) Presented in Japanese</p>	<p>Implementation report about the joint lesson with Japanese students Chikako Kamimura (independent scholar) Yuki Aratake (The University of North Carolina at Chapel Hill) Presented in Japanese</p>	<p>Introducing Japanese Business Culture through Language Enika Banerjee (University of North Carolina at Charlotte) Presented in English</p>
12:20-1:15	Lunch (first floor lobby)		
1:15-1:40	SEATJ Business Meeting (Room 103)		
	Session 3-A (Room 203/205) (Session Chair: Shinobu Watanabe)	Session 3-B (Room 226) (Session Chair: Yasuo Uotate)	Session 3-C (Room 227) (Session Chair: Kaori Fujii)
1:50-2:20	<p>Cyberspace research project between U.S. & Japanese college students using Multi Medea in the frame work of SNA and World-Readiness for learning Japanese Hideko Shimizu (Vanderbilt University) Presented in Japanese</p>	<p>How to develop writing skills for upper-intermediate students Keiko Miyazaki (Waseda University) Presented in Japanese</p>	<p>How the Japanese 'Contrastive' Marker kedo is Used in Everyday Conversation Minako Noda (University of Alberta) Presented in English</p>
2:20-2:50	<p>Virtual Tokyo: A New Approach to 4th (and the final) year of Japanese Language Curriculum Kaoru Ota (University of Washington) Presented in Japanese</p>	<p>The corpus-based vocabulary list beyond textbook Japanese Shinji Shimoura (University of South Florida) Presented in Japanese</p>	<p>Gifts from Articulation Efforts Yoko Kano (University of North Carolina Wilmington) Yuki Aratake (University of North Carolina-Chapel Hill) Yasuko Takata Rallings (Wake Forest University) Yumiko Ono (Western Carolina University) Katsuhiko Sawamura (University of North Carolina-Chapel Hill) Presented in Japanese</p>

2:50-3:20	<p>Teaching a hybrid Japanese course: A fuel-efficient, energy-efficient approach? Kathy Negrelli (Kennesaw State University) Presented in English</p>	<p>Using peer review for writing in advanced-level Japanese classroom Sachiko Hiramatsu (Brown University) Presented in English</p>	<p>Recording Projects in Japanese Language Courses Fusae Ekida (Middle Tennessee State University) Chiaki Shima (Middle Tennessee State University) Ryoko Poarch (Middle Tennessee State University) Presented in Japanese</p>
Break			
	Session 4-A (Room 203/205) (Session Chair: Yuki Matsuda)	Session 4-B (Room 226) (Session Chair: Priya Ananth)	Session 4-C (Room 227) (Session Chair: Akemi Sommer)
3:30-4:00	<p>Pedagogical Implications of Utilizing NMT as Language Learning Activities Masato Kikuchi (Georgia Institute of Technology) Satomi Suzuki-Chenoweth (Georgia Institute of Technology) Presented in English</p>	<p>What can students and instructors learn through a faculty-led summer travel program? Soichiro Motohashi (Western Carolina University) Presented in Japanese</p>	<p>Language Advising for Japanese Class Keiko Ueda (University of Missouri-St. Louis) Presented in Japanese</p>
4:00-4:30	<p>Volunteer Students in JSL Classes: Fostering Global Citizenship in the Classroom Tomoko Ikeda (J. F. Oberlin University) Nobuko Saito (J. F. Oberlin University) Ayako Furuuchi (J. F. Oberlin University) Presented in Japanese</p>	<p>Implementing online homework assignments Koji Tanno (University of Kentucky) Presented in English</p>	<p>Designing a Self-Reflection Project Mayumi Ishida (Dartmouth College) Presented in Japanese</p>
4:30-5:00	<p>Cultural exchanges via Flipgrid© and ML (Mailing List): How to Effectively Interact beyond Textbooks and Time-zones Yukiko Yokono (The University of North Carolina at Charlotte) Koichi Sawasaki (University of Shizuoka) Presented in Japanese</p>	<p>Japanese Immersion Differentiation in Writing Noriko Abe (E.E. Waddell Language Academy) Emiko Furuya (E.E. Waddell Language Academy) Presented in Japanese</p>	<p>Language Coaching – Empowering Students to be a Successful Language Learner Noriko Okura (Wake Forest University) Presented in Japanese</p>
Break			
5:10-6:30	Keynote Speech (Room 103)		
6:30-7:40	Dinner (first floor lobby) Closing Remarks		